Faculty of Computers & Artificial Intellige

Faculty of Computers & Artificial Intelligence Subject: English 2

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Part I – Reading Comprehension

Read the following passage, then choose the most appropriate answer (A), (B), (C) or (D):

Though Edmund Halley was most famous because of his achievements as an astronomer, he was a scientist of diverse interests and great skill. In addition to studying the skies, Halley was also deeply interested in exploring unknown depths of the oceans. One of his lesser-known accomplishments that were quite remarkable was his design for a diving bell that facilitated exploration of the watery depths.

(5) The diving bell that Halley's designed had a major advantage over the diving bells that were in use prior to his. Earlier diving bells could only make use of the air contained within the bell itself, so divers had to surface when the air inside the bell <u>ran low</u>. Halley's bell was an improvement in that its design allowed for an additional supply of fresh air that enabled a crew of divers to remain underwater for several hours.

The diving contraption that Halley designed was in the shape of a bell that measured three feet across (10) the top and five feet across the bottom and could hold several divers comfortably; it was open at the bottom so that divers could swim in and out <u>at will</u>. The bell was built of wood, which was first heavily tarred to make it water repellent and was then covered with a half-ton sheet of lead to make the bell heavy enough to sink in water. The bell shape held air inside for the divers to breathe as the bell sank to the bottom.

(15) The air inside the bell was not the only source of air for the divers to breathe, and it was this improvement that made Halley's bell superior to its predecessors. In addition to the air already in the bell, air was also supplied to the divers from a lead barrel that was lowered to the ocean floor close to the bell itself. Air flowed through a leather pipe from the lead barrel on the ocean floor to the bell. The diver could breathe the air from a position inside the bell, or he could move around outside the bell wearing a diving suit (20) that consisted of a lead bell-shaped helmet with a glass viewing window and a leather bodysuit, with a leather pipe carrying fresh air from the diving bell to the helmet.

nemiet.						
1- The subject of	the preceding passage was	most likely Ha	alley's			
A. childhood	B. work as an astronomer	C. many differ	ent interests D	. invention of the	diving bell	
2- Halley's bell w	as better than its predeces	sors because it				
A. was bigger	B. provided more air	C. weigh	ed less	D. could rise m	ore quickly	
3- The expression	n " <u>ran low</u> " in line 7 is clos	est in meaning	to			
	B. had been replenished			D. was almost	exhausted	
4- How long coul	d divers stay underwater i	n Halley's bell?				
	nds B. Only a few minut					
5- It is <u>NOT</u> state	d in the passage that Halle	y's bell				
A. was wider at th	e top than at the bottom	B. was m	ade of tarred woo	d		
C. was completely	enclosed	D. could l	hold more than or	ne diver		
6- The expression	"at will" in line 11 could	best be replace	d by			
A. in the future	B. as they wanted C	. with great spe	ed D. u	pside down		
7- It can be infer	red from the passage that,	were Halley's b	ell not covered	with lead, it wou	ld	
A. float	B. get wet	. trap the divers	D. s	uffocate the diver	's	
8- Where in the p	passage does the author ind	licate how air t	raveled from the	barrel to the be	ell?	
A. Lines 7-8	B. Lines 9-11	C. Lines 15-16	D. L	ine 18		
9- The author des	scribes the diving bells tha	t preceded Hall	ley's in the	paragraph.		
A. first	B. second	C. third	D. la	ast		
10. "ed" in "wasl	hed" is pronounced as	a) /t/	b) / d /	c) / Id /	d) / It /	
11. "ed" in "need	led" is pronounced as	a) /t/	b) / d /	c) / Id /	d) / It /	
12. "ed" in "mixe	ed" is pronounced as	a) /t/	b) / d /	c) / Id /	d) / It /	
13. "ed" in "bath	ed" is pronounced as	a) /t/	b) / d /	c) / Id /	d) / It /	
14. "ed" in "close	ed" is pronounced as	a) /t/	b) / d /	c) / Id /	d) / It /	
15. "s" in "waits'	' is pronounced as	a) /s/	b) / z /	c) /Is/	d) / Iz /	
	s'' is pronounced as	•	b) / z /	c) /Is/	d) / Iz /	
17. "s" in "range	$\mathbf{\underline{s}}$ " is pronounced as	a) /s/	b) / z /	c) / I s/	d) / Iz /	
18. "s" in "clothe	es'' is pronounced as	a) /s/	b) / z /	c) /Is/	d) / Iz /	
19. "s" in "fixes"	is pronounced as	a) /s/	b) / z /	c) / I s/	d) / Iz /	

20.The underlined l	etters in "commer <u>ci</u> al ^s	" are pronounced	a)/k/	b) /s/	c) /ʃ/	d) /tʃ/
	letters in " <u>c</u> ommercial	-	a)/k/	b) /s/	c) /ʃ/	d) /tʃ/
	letters in "mea <u>s</u> ure" a	•	a) /s/	b) / j /	c) /dz/	d) / 3 /
	letter in " <u>J</u> udge" are p			b) /ʃ/	c) /dz/	d) / j /
	letters in " <u>ch</u> aracter"	-	, ,	b) /k/	c) /ʃ/	d) /tʃ/
	letter in "pages" are p		a)	, u		/dʒ/ d)/3/
	in "Yes" are pronoun		a) /v/	b) /A/		d) /ɔ:/
	etters in "Lang <u>u</u> age" :		, ,	b) /j/	c) /w /	d) /tʃ/
	etters in "conquest" a	-	, ,	b) /j/	c) /w/	d) /tʃ/
	etters in " <u>Eu</u> rope" are	-	, •	b) /j/	c) /ʃ/	d) /tʃ/
	etters in " <u>S</u> ugar" are j			b) /j/	c) /ʃ/	d) /tʃ/
· · · · · · · · · · · · · · · · · · ·	letters in" ba <u>th</u> " is pro			b) /ʃ/		d) / ð /
	in "sugar" is a) v	· ·		c) diphthon		emivowels
	'c <u>l</u> apping'' is a) v			c)diphthong		semivowels
	"wash" isa) voic	,) · I · · · · · · · · · · · · · · · · ·	d) semivowels c) bath d) myth	
	is pronounced in the v	word a) c	lotn	b) That	c) bath d) mytn
Choose the correct a			A :a	D awa	C has	D baye
•	iends coming to class his ow			B. are 3. are	C. has	D. have D. have
•	s in the class				C. has	D. nave
•	s in the class requi				C. has	D. have
•	se and Jessica doesn't		iest. A. is	D. ale	C. Has	D. Have
A. too	B. so	C. either	D. neith	or		
			D. Helul	C 1		
	tening and		D 400			
A. so	B. neither	C. either	D. too			
-	e shut tomorrow and					
A. so	B. neither	C. either	D. too			
43. A: I didn't go to	- C	B: you				
A. Were	B. Weren't	C. Did	D. Didn	't		
	vorried, I					
A. have	B. haven't	C. need	D. need	n't		
45. Let's leave our b	oikes here,	we?				
A. will	B. shall	C. do	D. shou	ld		
46. The United State	es a populat	ion of around 250 m	illion.			
A. has B. hav	ve C. is	D. are				
47. There	- any letters in the mai	il for you today.				
A. isn't	B. aren't	C. don't	D. does	n't		
	- any mail for you toda	-				
A. isn't	B. aren't	C. don't	D. doesi	ı't		
	- a lot of problems in t		_			
	B. have	C. is	D. are			
50. There		~ .	_			
A. has	B. have	C. is	D. are			
	les in that bowl					
A. is B. are		D. does				
	ents in the class f	-	g countrie	es.		
A. has B. hav		D. are		C :a	ъ	0.00
	ey yours. A ents in the class			C. is	e C. is	are D. are
	in those stores				C. do	D. does
_	nces from a , b ,c or d:		so	c) think	d) neith	
57.A: Has he got flu		o, I don't		C) HIIIK	u/HCIH	
	lerstand and	,	50.			
59."I love spicy food	d " " Do I'	"				
60. A: have we got a practice session tomorrow? B: Inot.						

Model Answer

Choose the correct answer: 1- The subject of the preceding passage was most likely Halley's ------. **B.** work as an astronomer 2- Halley's bell was better than its predecessors because it -----. **B.** provided more air 3- The expression "ran low" in line 7 is closest in meaning to -----**D.** was almost exhausted 4- How long could divers stay underwater in Halley's bell? **C.** For hours at a time 5- It is <u>NOT</u> stated in the passage that Halley's bell -----C. was completely enclosed 6- The expression "at will" in line 11 could best be replaced by ------. B. as they wanted 7- It can be inferred from the passage that, were Halley's bell not covered with lead, it would ------8- Where in the passage does the author indicate how air traveled from the barrel to the bell? **D.** Line 18 9- The author describes the diving bells that preceded Halley's in the ----- paragraph. **B.** second 10. "ed" in "washed" is pronounced as..... b) /d/ d) /It/ a)/t/c) /Id/ 11. "ed" in "needed" is pronounced as..... a)/t/b) /d/ c) /Id/ d) /It/ 12. "ed" in "mixed" is pronounced as..... a)/t/b) /d/ c) /Id/ d) /It/ 13. "ed" in "bathed" is pronounced as...... c) /Id/ a) /t/ b) /d/ d) /It/ 14. "ed" in "closed" is pronounced as..... a)/t/b) /d/ c) /Id/ d) /It/ 15. "s" in "waits" is pronounced as..... b)/z/a) /s/ c) /Is/ d) /Iz/ 16. "s" in "Hands" is pronounced as..... $\mathbf{b})/\mathbf{z}/$ a) /s/ c) /Is/ d) /Iz/ 17. "s" in "ranges" is pronounced as...... **b**) /**z**/ d) /Iz/ a)/s/ c) /Is/ 18. "s" in "clothes" is pronounced as...... d) /Iz/ a) /s/ b) /z/ c) /Is/ 19. "s" in "fixes" is pronounced as..... b) /z/ a)/s/ c) /Is/ <u>d)/Iz/</u> 20. The underlined letters in "commercial" are pronounced a)/k/ b) /s/ c) /ʃ/ d) /ts/ 21. The underlined letters in "commercial" are pronounced a)/k/b) /s/ c) /ʃ/ d) /f[/ 22. The underlined letters in "measure" are pronounced a)/s/ b) /j/ c) /dz/ d)/3/ 23. The underlined letter in "Judge" are pronounced.......... a)/s/ **b**) /ʃ/ d) /j/ c)/d3/ 24. The underlined letters in "character" are pronounced........ a)/ n / b)/k/ c) /ʃ/ d) /ts/ 25. The underlined letter in "pages" are pronounced........ a) /f/ b) /ʃ/ c) /dz/ d)/3/ 26. The bold letters in "Yes" are pronounced...... a) /v/ b) /A/ c) /j/ d) /ɔ:/ 27. The underlined letters in "Language" are pronounced......... **b)** /j/ a)/ n/ d) /tʃ/ c) /w / 28. The underlined letters in "conquest" are pronounced........ d) /tʃ/ a)/ n / b) /i/ c) /w/ 29. The underlined letters in "Europe" are pronounced.......... a)/ n / b) /j/ d) /ts/ c) /ʃ/ 30. The underlined letters in "Sugar" are pronounced........ a)/ n / b) /j/ c) /ʃ/ d) /ts/ 31. The underlined letters in" bath" is pronounced......... a) /O/ b) /ʃ/ c) /tʃ/ d) / ð / 32. The First sound in "sugar" is...... a) voiced b) voiceless c) diphthong d) semivowels 33.The /l/ sound in "clapping" is...... a) voiced b) voiceless c)diphthong d) semivowels 34. The $/\int$ sound in "wash" is.....a) voiced b) voiceless c)diphthong d) semivowels 35. The sound $/ \delta /$ is pronounced in the word...... a) cloth b) That c) bath d) myth - Choose the correct answer: 36. One of my best friends ----- coming to visit me next month. A. is C. has B. are D. have 37. Each boy in the class ----- his own notebook. B. are C. has D. have 38. Each of the boys in the class ----- his own notebook. B. are C. has D. have 39. Every one of the students ----- required to take the final test. A. is B. are C. has D. have 40. I do not like cheese and Jessica does not -----A. too D. neither 41. Adam was not listening and ----- was I. B. neither C. either D. too 42. The shops will be shut tomorrow and ----- will the museum. B. neither C. either A. <u>so</u> D. too

43. A: I did not go t	to college.	B:	you?		
A. Were	B. Were not	C. Did	D. Didn't		
44. I needn't have v	vorried,	I?			
A. have	B. haven't	C. need	D. needn't		
45. Let's leave our l	bikes here,	we?			
A. will	B. shall	C. do	D. should		
46. The United Stat	tes a popula	tion of around 250 m	nillion.		
A. has B. ha		D. are			
47. There	any letters in the ma	ail for you today.			
A. isn't	B. aren't	C. don't	D. doesn't		
48. There	any mail for you tod	lay.			
A. <u>isn't</u>	B. aren't	C. don't	D. doesn't		
49. There	a lot of problems in	the world.			
A. has		C. is	D. are		
50. There	- a hole in his sock.				
A. has	B. have	<u>C. is</u>	D. are		
	oles in that bowl	rotten.			
_	<u>e</u> C. do	D. does			
	ents in the class	from Arabic-speakir	ng countries.		
A. has B. ha		D. are			
	ney yours. A				. are
	lents in the class			B. have C. is	D. <u>are</u>
55. A lot of clothing	g in those stores	on sale this wee	ek. A. <u>is</u>	B. are C. do	D. does
		\ T		• • • • • • • • • • • • • • • • • • • •	
Complete the senter	nces from a, b, c or d	: a)Hope b)		ink d) neith	<u>ier</u>
	ie? B: N				
-	derstand andD				
	d " "B Do		A		
ou. A: nave we got a	a practice session tom	orrow? B:1	Anot.		